Transforming Education Conference for Humanity

December 11-13, 2020

3 DAYS OF WORKSHOPS, PANELS AND KEYNOTES

REGISTER NOW
The fourth edition of TECH—Transforming Education Conference for Humanity—will be organized virtually on 11-13 December 2020 by UNESCO MGIEP, focusing on scaling social-emotional and digital learning. It invites educators in formal and non-formal education, including trainers and youth facilitators, to join interactive workshops and listen to speakers who are visionary thought leaders in education. With its twin focus on SEL and digital learning, TECH 2020 provides unique opportunities to build your knowledge, skills and confidence to incorporate SEL and digital learning in your own practices.

Join the Conference (Keynotes & Panels)

Link: https://us02web.zoom.us/j/82926578112
Passcode: 554859
SCALING SOCIAL-EMOTIONAL AND DIGITAL LEARNING

The convergent nature of the impact of COVID-19 pandemic on equity, learning, and learner and teacher well-being makes it imperative for educators to address the scaling of access to and impact of digital learning and SEL. Significantly, SEL during and immediately following the crisis period can help people cope with stress, thereby constituting a viable short-term solution.

However, SEL should be regarded not only as a remedial or preventive measure for those who are particularly vulnerable to stress but also as a long-term solution to quality education. Mainstreaming SEL into education can contribute to achieving the Sustainable Development Goal (SDG) 4 by allowing all learners to be better prepared to learn (SDG Target 4.1-4.6) and to help develop empathy, compassion and a sense of solidarity with humanity (Target 4.7).
TECH aims at providing new evidence and knowledge, skills, confidence and good practices for

- the concepts and definitions of Social and Emotional Learning (SEL);

- how to mainstream and implement SEL digitally; and

- how to design effective digital learning experience.
A MUST-ATTEND FOR

EDUCATORS

Raise a generation of resilient future leaders

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MGIEP.UNESCO.ORG/TECH2020
A MUST-ATTEND FOR
ED-TECH COMPANIES

Build a future-proof edtech product

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A MUST-ATTEND FOR EDUCATION CONSULTANTS

Build future-ready education programs

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MGIEP.UNESCO.ORG/TECH2020
A MUST-ATTEND FOR
YOUTH FACILITATORS

Help educators and youth build future-proof careers

TECH 2020 | DEC 11-13, 2020

M G I E P. U N E S C O. O R G / T E C H 2 0 2 0
DAY 1

9 AM TO 10:30 AM
Workshop: Teachers as Designers: The Power of Digital Technology to Transform Pedagogy

9 AM TO 10:30 AM
Workshop: Building the social and emotional competence of teachers

12 PM TO 1:30 PM
Workshop: Teachers as Designers: The Power of Digital Technology to Transform Pedagogy

5:30 PM TO 7 PM
Workshop: Building the social and emotional competence of teachers

7 PM TO 7:30 PM
Opening and TECH Talk by Anantha Duraiappah, Inaugural Director, UNESCO MGIEP
“Reimagining Education: Beyond the Rhetoric”

7:30 PM TO 7:50 PM
Keynote 1 by Andreas Schleicher, Director for Education and Skills, Directorate of Education and Skills, OECD
“Learning for an interconnected world: The role of social and emotional skills

7:50 PM TO 8:50 PM
Panel 1: Reimagining Education: Reflexive discourse on the future of education.

8:30 PM TO 10:30 PM
Workshop: Building Capacities in Emotional Awareness based on Compassionate Integrity Training (CIT)

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DAY 2

9 AM TO 10:30 AM
Workshops: Teachers as Designers: The Power of Digital Technology to Transform Pedagogy
Building the social and emotional competence of teachers

10 AM TO 12 PM
Workshop: Building Capacities in Emotional Awareness based on Compassionate Integrity Training (CIT)

10:30 AM TO 12:30 PM
Workshops:
Embedding SEL in digital education—Game-based Learning
Embedding Social and Emotional Learning (SEL) into Mathematics classrooms
Embedding social and emotional competence in climate change education

12:30 PM TO 2 PM
Workshop: Teachers as Designers: The Power of Digital Technology to Transform Pedagogy

3:30 PM TO 5:30 PM
Workshops: Embedding SEL in digital education—Game-based Learning
Embedding Social and Emotional Learning (SEL) into Mathematics classrooms
Embedding social and emotional competence in climate change education

5:30 PM TO 7 PM
Workshop: Building the social and emotional competence of teachers

7 PM TO 7:30 PM
Keynote 2: Karen Niemi, CEO + President, CASEL
Social and Emotional Learning, from a vision of the whole child to a vision of a whole society

7:30 PM TO 8:30 PM
Panel 2: SEL in a digital world Moderated by: Louka Parry & Dominic Regester, Karanga Executive Committee.
Panellists:
Patricia Vasquez, Director for International Cooperation, Radix Education
Patrice Juah, Founder, Martha Juah Educational Foundation
Nicholas Carlisle, Director, Power of Zero

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Day 3

11 AM TO 1 PM

Workshops: Embedding SEL in digital education—Game-based Learning. Embedding Social and Emotional Learning (SEL) into Mathematics classrooms; Embedding social and emotional competence in climate change education

4 PM TO 6 PM

Workshops: Embedding SEL in digital education—Game-based Learning. Embedding Social and Emotional Learning (SEL) into Mathematics classrooms; Embedding social and emotional competence in climate change education

7 TO 7:30 PM


Designing for Care: Hybrid Pedagogy in the Time of COVID-19

7:30 PM TO 8:15 PM

Closing Plenary
Global Collective SEL Working Group
An Action Plan for 2021
SEE Learning India & PATHS Program

Global Collective Digital Learning Working Group
Summary of Policy Forum outcomes
Maldives, South Africa, and Classcraft

Closing remarks
- Dr Aishath Ali, Minister of Education, Maldives
- Children’s voices on Reimagining Education

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CERTIFICATION WORKSHOPS IN SOCIAL-EMOTIONAL AND DIGITAL LEARNING

In its fourth edition, TECH 2020 aims to provide teachers and educators, trainers and youth facilitators, opportunities to build their knowledge and capacities in Social-Emotional and Digital Learning. Explore and sign up for a range of free workshops conducted by experts in SEL and Digital Pedagogies from around the world. The workshops will be held between December 11 - 13, 2020 and range between 1.5-2 hours per session.
BUILDING THE SOCIAL AND EMOTIONAL COMPETENCE OF TEACHERS

Designed by experts in SEL and the neurosciences, this workshop is curated especially for teachers and educators to empower them to develop SEL-based classroom environments which are more effective for learning and provide ‘safe spaces’ for students to express their emotions. After the workshop, teachers will be able to understand SEL, define how to integrate SEL in classrooms as well as identify how learning becomes more effective with SEL. Limited to 50 participants per workshop.

Those who successfully complete the workshops will receive Certificates by UNESCO MGIEP.

Facilitators

- Nandini Chatterjee Singh, Senior Project Officer, UNESCO MGIEP
- Melissa Ragan, Chief Product Officer of the PATHS Program
- Kathryn Bruce, Curriculum Writer/Consultant and Veteran Elementary Educator

### SCHEDULE OF WORKSHOPS

- **Dec 11, 2020**
  - 9 am to 10:30 am Indian Standard Time

- **Dec 11, 2020**
  - 5:30 pm to 7 pm Indian Standard Time

- **Dec 12, 2020**
  - 9 am to 10:30 am Indian Standard Time

- **Dec 12, 2020**
  - 5:30 pm to 7 pm Indian Standard Time

**TECH 2020 | DEC 11-13, 2020**
BUILDING CAPACITIES IN EMOTIONAL AWARENESS ON COMPASSIONATE INTEGRITY TRAINING (CIT)

Designed by expert facilitators in CIT from around the world, this workshop is targeted at professionals, young people in universities and schools, as well as teachers & educators and, will provide participants with awareness on how to use SEL skills in their work or learning environment, in their personal lives or for the benefit of society.

Those who successfully complete the workshops will receive Certificates by UNESCO MGIEP.

Facilitators

- Sorina Petrescu, founder of TMoves
- Michaela Maxwell, CIT Facilitator (2016)
- Shane O’Connor, Leader, CIT Education Initiative and Coordinator, the Global Education Network
- Anokhi Parikh, Certified CIT Facilitator, Co-Founder, The SEL Lab
- Onyango (Timothy) Otuoma, CIT Facilitator

SCHEDULE OF WORKSHOPS

Dec 11, 2020
8:30 pm to 10:30 pm Indian Standard Time

Dec 12, 2020
10 am to 12 pm Indian Standard Time
EMBEDDING SOCIAL AND EMOTIONAL LEARNING (SEL) INTO MATHEMATICS CLASSROOMS

Are you a teacher/educator or content developer who believes that you can make students more resilient, compassionate, and empathetic by integrating SEL activities in Mathematics? Here’s the perfect workshop for you. Designed by SEL and Mathematics experts at MGIEP, this workshop will help you identify ways in which SEL can be embedded into Mathematics concepts in the classroom.

Workshop limited to 50 participants, on a first-come-first-served basis.

**Those who successfully complete the workshops will receive Certificates by UNESCO MGIEP.**

**Facilitators**

Akash Saini, Digital Pedagogy Developer
Mahati Kopparla, Project Co-ordinator - Project-Based & Social-Emotional Learning

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**SCHEDULE OF WORKSHOPS**

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TEACHERS AS DESIGNERS: THE POWER OF DIGITAL TECHNOLOGY TO TRANSFORM PEDAGOGY

Curated for teachers (K-12 & university level) as well as instructional designers and online educators, these workshops will provide participants with hands-on-training in exploring various digital tools that can help make student learning more engaging. The workshop is based on MGIEP's newest course in digital pedagogies and will also provide participants with a preview of this new cutting-edge resource.

Limited to 50 participants per workshop.

Those who successfully complete the workshops will receive Certificates by UNESCO MGIEP.

Facilitators

Jon Pennington, Technology Integration Specialist
Shraddha Rawat, Instructional Designer, UNESCO MGIEP

SCHEDULE OF WORKSHOPS

Dec 11, 2020
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Dec 11, 2020
12 pm to 1:30 pm Indian Standard Time

Dec 12, 2020
9 am to 10:30 am Indian Standard Time

Dec 12, 2020
12:30 pm to 2 pm Indian Standard Time
EMBEDDING SEL IN DIGITAL EDUCATION—GAME-BASED LEARNING

Ever wondered how games can be used pedagogically to impart more effective learning experiences? Can games develop more mindful and compassionate learners? Teachers, educators and learning experience designers are invited to join this workshop to learn how SEL can be embedded in digital education and how games can make effective digital tools for learning.

Limited to 50 participants per workshops.

Those who successfully complete the workshops will receive Certificates by UNESCO MGIEP.

Facilitators

Anurati Srivastava, UI / UX Designer, UNESCO MGIEP
Vignesh Mukund, Project Officer, UNESCO MGIEP

SCHEDULE OF WORKSHOPS

Dec 12, 2020
10:30 am to 12:30 pm Indian Standard Time

Dec 12, 2020
3:30 pm to 5:30 pm Indian Standard Time

Dec 13, 2020
11 am to 1 pm Indian Standard Time

Dec 13, 2020
4 pm to 6 pm Indian Standard Time

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EMBEDDING SOCIAL AND EMOTIONAL COMPETENCE IN CLIMATE CHANGE EDUCATION

Targeted at Middle School teachers, this workshop will provide participants with an overview of how social and emotional competence can enable climate action as well as facilitate the designing of classroom activities for climate change - which integrate social and emotional competence.

Limited to 50 participants per workshop.

**Those who successfully complete the workshops will receive Certificates by UNESCO MGIEP.**

**Facilitators**

Aditi Pathak, Digital Intercultural Exchange Specialist
Anurag Deep, Digital Pedagogy Designer

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All workshops are designed for teachers, educators, trainers, youth facilitators (from NGOs), as well as policy makers, gamers, and digital pedagogy creators who are interested in learning about SEL and digital learning.

The duration of each workshop will be between 1.5-2 hours.

Workshop Pedagogy will include short presentations, breakout discussion, group work, and individual activities.
KEYNOTES

ANDREAS SCHLEICHER
Director for the Directorate of Education and Skills, OECD

As a key member of the OECD’s Senior Management team, he supports the Secretary-General’s strategy to produce analysis and policy advice that advances economic growth and social progress. In addition to policy and country reviews, he oversees the Programme for International Student Assessment (PISA), the OECD Survey of Adult Skills (PIAAC), the OECD Skills Strategy, the OECD Teaching and Learning International Survey (TALIS), and the development and analysis of benchmarks on the performance of education systems (INES).

JESSE STOMMEL
Executive Director, Hybrid Pedagogy Inc.

Jesse is co-founder of Digital Pedagogy Lab and Hybrid Pedagogy: the journal of critical digital pedagogy. He is co-author of An Urgency of Teachers: the Work of Critical Digital Pedagogy. Jesse is a documentary filmmaker and teaches courses about pedagogy, film, and new media. Jesse experiments relentlessly with learning interfaces, both digital and analog, and his research focuses on higher education pedagogy, critical digital pedagogy, and assessment.

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KEYNOTES

KAREN NIEMI
President & CEO, The Collaborative for Academic, Social, and Emotional Learning (CASEL)

Karen Neimi works to enhance and expand evidence-based social and emotional learning, including practice, research, communications, policy, and development. She has brought learning tools and strategies to school systems and students nationwide, having led the creation and dissemination of professional development programs as well as assessment and supplemental instructional solutions in the fields of social-emotional learning, literacy, and special education.

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The convergent nature of the impact of COVID-19 pandemic on equity, learning, and learner and teacher well-being makes it imperative for educators to address the scaling of access to and impact of digital learning and SEL. Join us for highly engaging panels with experts to discuss ways and methods to overcome challenges in education.

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TECH 2020 will be held virtually and will witness highly interactive training workshops, keynotes, and panel discussions on 'Reimagining Education' and 'SEL in a digital world'.

Sessions will be interactive in order to provide participants with an opportunity to dialogue, gain knowledge, build capacity, and exchange best practices SEL & digital learning. The focus of the conference will be largely on knowledge and capacity building in SEL & Digital Learning, which have found renewed focus in light of the COVID-19 pandemic.

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